

Blowers Green Primary: School at Home Year 2

Tuesday 5th May 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.




Some supporting materials and tasks are at the bottom (after the table below)
Keep scrolling down to find them!

Good luck and well done for continuing your learning and working so hard! We can't wait to see your work.

Mrs Potter & Miss Pylypiak-Clancy

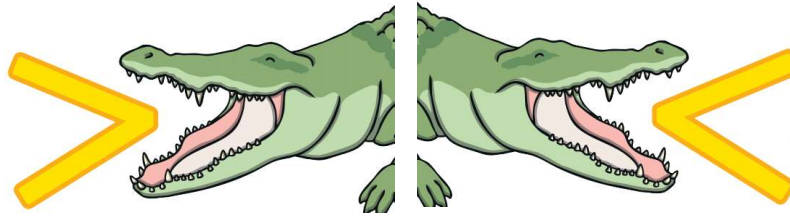
P.S. Remember, you also have your challenges to work on!

Subject	Task
PE	<p>Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below:</p> <p>https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRfn6rYQ</p>
Maths	<p><u>Warm your maths brains up today by:</u></p> <ul style="list-style-type: none"> ● Get someone in your household to test you on your number bonds to 10. <p>Measuring lengths</p> <p>Do you remember when we used rulers, tape measures and metre sticks to measure the lengths of different things in the classroom? This week we will be using our knowledge of length again.</p> <p><u>Remember</u> when using a ruler we measure in centimetres (cm).</p>  <p>If you have a ruler at home, measure items around your house to find items as close to these lengths as possible. How close can you get? If you would like to,, you can email us pictures of you measuring the items you find. If you don't have a ruler at home, write down 2 things that are longer than your hand and 2 that are shorter.</p> <ol style="list-style-type: none"> 1. 10 cm 2. 5 cm 3. 20 cm 4. 15 cm 5. 3 cm <p>Today, we are going to compare lengths. We can say a length is shorter or longer than another length. We can also use < > or = to compare lengths.</p> <p><u>Remember</u> the greedy crocodile always faces towards the biggest number.</p>

< smaller than
> greater than
= is equal to

Greater Than Crocodile (>)

Less Than Crocodile (<)



For example:

7 cm < 10 cm 7 cm is smaller than 10 cm

5 cm > 2 cm 5 cm is greater than 2 cm

6 cm = 6 cm 6 cm is equal to 6 cm

Write the answers to the questions in your book. Do as many as you can using the ruler attached below to help you. Start on red, then yellow, then green. Do the challenge attached below if you can.

Shorter or longer?

1. 2 cm is _____ than 5 cm
2. 7 cm is _____ than 3 cm
3. 10 cm is _____ than 6 cm
4. 8 cm is _____ than 12 cm

< > or = ?

5. 3 cm _____ 5 cm

6. 7 cm _____ 4 cm

7. 4 cm _____ 9 cm


8. 11 cm _____ 15 cm

9. 15 cm _____ 23 cm

10. 19 cm _____ 15 cm

11. 27 cm _____ 30 cm

12. 24 cm _____ 22 cm

	<p><u>If you find this tricky</u>, write down 3 things in your house that are longer than the length of your foot and three things that are shorter.</p>
Phonics	<p>Purple Mash</p> <p>Log into purple mash from the school website. Click on the 'English' tab. Then scroll down to 'SPAG' and click on 'Phonics' Now spend ten minutes practising your sounds.</p> <p><u>Tip:</u> If you get stuck, type 'Mr Thorne does phonics' into YouTube. He can help!</p>
Writing	<p>This week we will be continue to focus our writing on the story of 'The Selfish Crocodile' by Faustin Charles.</p>  <p>The animals can hear the crocodile moaning in pain loudly. They have moved through the forest carefully and can see the crocodile, but are too scared to get any closer. What do you think will happen next? Think about what has happened in the story so far and all the language and sentence types we have used. Write what you think what will happen next in the story. Please email us pictures of your writing, we would love to read your lovely work!</p> <p>Here is some of our writing:</p> <p>Suddenly, the monkey swung down from the tall, deep green trees. The monkey carefully tiptoed to crouch next to the big, mean crocodile. The animals felt nervous and petrified that the crocodile would gobble them up. "Come back</p>

monkey, he will eat you”, whispered the massive, slate grey hippo. Snap. Snap. Snap. GROAN! GROAN! GROAN! “Something is hurting in my huge mouth”, the crocodile grumbled. He was screaming like a crying baby. “Oh, he isn’t hungry, he is in pain and needs our help!”, the cheeky, brown monkey said. All the animals felt relieved.

Remember, you can use your lenses to help you.



Challenge

Use these features to make your writing more interesting. You could also use expanded noun phrases to make your writing more interesting too.



Remember if you find this tricky, write a sentence using your phonics and the pictures to help you finish this sentence. Think it, say it, write it.

Then, the animals_____.

Reading

Practice your reading skills by answering the questions in reading activity 1 attached below. If you find this tricky try reading activity 2.

Art

Sculpture

Sculpture is the art of carving to make a shape. Normally, sculptures are made of metal or clay. The artists who make sculptures are called sculptors. Watch this video to find out how artist Emma Mojury makes sculptures.

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks1-ks2-making-sculptures-from-dry-materials-and-clay/zd28qp3>

We have attached pictures below in the **art activity**. Take your time to look at all the pictures and think about if you like sculptures? Do you like some and not others? Why? Why not?

Answer this question in your books. **Do you like sculptures? Explain your answer.** If you find this tricky, choose one picture to write a sentence telling me what you can see using your phonics.

Challenge

Remember when we studied Wassily Kandinsky's work and made our own drawings like the one here? We said his work was **abstract**. Abstract means something does not look like real things. Can you write the numbers of the sculptures that are abstract?

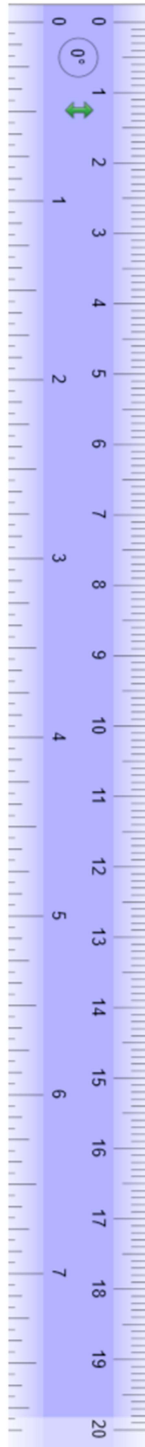


Extra fun:

We really enjoyed listening to the lovely book, 'Along Came a Different' by Tom McLaughlin. We thought the shapes were really silly at the beginning of the story, do you agree?

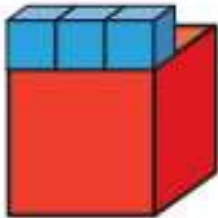
<https://www.youtube.com/watch?v=54yZzg6XIRk>

Maths activity



Maths challenge

One large cube is three times as long as one small cube.



One small cube is 5 cm long.

a) How long are 2 small cubes?

 cm

b) How long are 10 small cubes?

 cm

c) How long is 1 large cube?

 cm

d) How long are 2 large cubes?

 cm

Emotions Thesaurus Vocabulary Grid

content	glad	joyful	cheerful	elated
jovial	overjoyed	thrilled	ecstatic	delighted
on cloud nine	pleased	gleeful	jubilant	upbeat

depressed	gloomy	miserable	cheerless	heartbroken
shattered	demoralised	gutted	crushed	devastated
tearful	unhappy	dejected	blue	despondent
glum	pitiful			

repelled	revolted	sickened	repulsed	nauseated
shocked	appalled	distaste	horrified	loathed
disliked	horror-stricken	aghast	offended	outraged
grossed out	put off			

annoyed	irritated	fuming	livid	cross
irate	frustrated	enraged	outraged	infuriated
incensed	agitated	furious	upset	bitter
raging	exasperated			

astounded	dazed	shocked	alarmed	stunned
shaken	astounded	startled	bewildered	aghast
stunned	flabbergasted	thunderstruck	speechless	taken aback

uneasy	terrified	alarmed	startled	anxious
upset	panicky	worried	afraid	distracted
troubled	in a state	petrified	fearful	frightened



- Happy**
- Angry**
- Scared**
- Sad**
- Surprised**
- Disgusted**

Hide and Seek

10 I didn't mean to bring a dinosaur home and I
21 didn't mean to keep him under my bed; it sort of
30 just happened. I couldn't leave him in the garden
41 and Mum would have seen him if I'd put him in
51 the bath tub... but now I've got a dinosaur under
62 my bed and I don't quite know what to do with
71 him. He's very friendly. He doesn't smell too bad
80 either. Mum might just think I've left my dirty
90 socks on the floor. I hope she doesn't go looking
101 for them... I'm not sure what she'll do if she looks
113 under the bed but I am sure that I don't want to
119 be at home when she does...



Quick Questions



1. Where is the dinosaur being kept?



2. Why doesn't the boy want to be home if mum looks under the bed?



3. What do you think might happen next?



4. Find and copy two adjectives from the text.



How to Look After a Dinosaur Egg

- 11 If you have found a dinosaur egg, you need to act
19 quickly and carefully. If you don't, you might
28 end up with an angry baby dinosaur on your
29 hands.
- 39 First, you need to find out which kind of dinosaur
46 you will be raising. Different dinosaurs eat
55 different things so make sure that you buy the
63 correct kind of food for your new friend.
- 72 Next, put the egg somewhere warm. Wrap it in
81 blankets and keep it under a warm lightbulb at
91 all times so that the baby does not get cold.
- 101 Keep your eyes open... your new friend is on its
102 way.



Quick Questions



1. Number these commands from 1 to 3 to show the order they appear in the text.
- ☐ Keep your eyes open.
☐ Find out which type of dinosaur it is.
☐ Put the egg somewhere warm.



2. Find and copy two ways that you can keep the egg warm.

1) _____

2) _____



3. Why might the baby dinosaur be angry if you are not careful?
- _____
- _____



4. Find and copy two adverbs used in the text to describe how you must act when you have found a dinosaur egg.
- _____
- _____

Art activity

1



2



3



4



5



6



7



8

